



2005-2006 Profile of Ipswich Public School District 22-6

211 5th St, Ipswich, SD 57451-0306

Home County: Edmunds

Area in Square Miles: 541

2005 K-12 Fall Enrollment: 388

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,221,874	\$18,756	\$139,547	\$49,517
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$93,314	\$13,690	\$64,431	\$1,493
Administration Services	\$241,996	\$34,637	\$21,557	\$9,045
Transportation Services	\$179,962	\$30,000	\$0	\$0
Other Support Services	\$339,020	\$298,905	\$0	\$6,299
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$10,361
Debt Service	\$0	\$105,130	\$0	\$0
Co-Curricular	\$144,915	\$0	\$0	\$2,175
Total Expenditures	\$2,221,082	\$501,119	\$225,535	\$78,890

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,202,469	\$397,637	\$137,700	\$60,303
County	\$21,731	\$157	\$80	\$30
State	\$955,618	\$0	\$0	\$0
Federal	\$191,195	\$0	\$91,461	\$0
Total	\$2,371,014	\$397,794	\$229,240	\$60,333

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$183,433	\$182,224

Cost per ADM

General Fund Only	\$5,749
Educational Funds*	\$6,485

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,201
IDEA Part B	\$88,245
Total	\$89,446

State Aid

General Aid	\$786,216
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$786,216

ADM Data

ADM of Tuitioned Out Paid	0.392
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	35.013
General State Aid Adj. ADM	417.260

Teaching Staff Data

Average Teacher Salary	\$30,767
Experience Adjusted Salary	\$27,289
Avg Years of Experience	18.0
% with Advanced Degrees	11.8%
Certified Instructional Staff	31.7
Classroom Staff	1.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$121,103,342
Owner Occupied	\$47,108,220
Non-Ag Z	\$1,289,517
Other Non-Ag/Utilities	\$39,105,245
Total	\$208,606,324

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$0.53
Capital Outlay	\$2.20
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$624,565
Capital Outlay	\$83,141
Special Education	\$266,844
Pension	2167

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	410
Open Enrolled Students Rec'd	5
District Dropout Rate	1.0%
% Eligible for Free/Red. Lunch	62.9%
% Special Needs Students	10.2%
Students Transported	181
Student to Staff Ratio	12.5
District Attendance Rate	95.8%
Number of Graduates	24

Enrollment

	ADA	ADM
K-8	250.425	260.357
9-12	118.230	124.547
Total	368.655	384.904

Home	0
Residential Facility	0
Separate School	1
Regular Classroom	21
Self-Contained Classroom	5
24 Hour Program	0
Early Childhood Setting	4
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	11
Day Program	0
Home/Hospital Program	0
Total	42

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	6
Hearing Impaired	0
Learning Disabled	15
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	17
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	42

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	62.9		72.6		49.7		65.4		66.2		52.1		55.6	
Science	60.3		63		58.4		60.8		64.7		58.2		61.6	
Social Science	60.3		63		65		62.3		73.5		52.7		55.4	
Language Arts	62.3		75.3		49.7		65.4		66.2		52.1		55.6	
Reading	67.6		75.8		53.6		61.5		66.5		54.2		63.1	
Complete Battery	65.2		75.2		59.1		65.5		70.9		57.1		63.5	
Number Tested	27	2	24	3	28	2	33	1	23	1	45	4	27	1

American College Test (ACT)

English
Math
Reading
Science
Composite Score
Number Tested

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	27		65%		60%		66%		60%		71%		68%	
Grade 9	31		90%		89%		85%		83%		94%		92%	

No assessment data are reported when less than ten students were tested.